Iowa Department of Education Supplemental Education Services Reporting Form For Providers

I. Supplemental Service Provider Information

*Please make copies of this form and complete a separate survey for each district with which you have a contract to serve students during the current school year. If your program did not provide services to any Iowa schools, please check item Ia.

School Year:
Provider Name:
Contact Person:
Address:
Telephone:
E-mail:
District Served:
Schools Served in that District:
Ia Our program did not provide services to any Iowa schools during the school year.
II. District Information
A. In this district how many students did you serve for the current school year?
B. How many of these students were Limited English Proficient (LEP)?
C. How many of these students were students with IEPs?

D.	List the grade level(s) of all students served by your programs in this district.			
III. Achie	evement Dat	:a		
Α.	For the students you served in Reading/Language Arts in this district what are the percentages of students who demonstrated progress?			
Grade	Level	% of Students Who Made Progress	% of Students Who Showed No Improvement	
B. For the students you served in Mathematics in this district what are the percentages of students who demonstrated progress?				
Grade	Level	% of Students Who Made Progress	% of Students Who Showed No Improvement	

C. Indicate the curriculum materials used by your program to deliver supplemental services in this district. Check all that apply.

Source of Curriculum Materials	Check One	Description of Materials
Provider	□ Selected □ Developed	
District	□ Selected □ Developed	
Teacher	□ Selected □ Developed	
Other	□ Selected □ Developed	

D. What achievement data did your program use to measure and report on students' progress? Please be specific.

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Type of Data	Use	Name of Data Used
ITBS/ITED	□ Used	
	□ Did Not Use	
Teacher/District	□ Used	
Input	□ Did Not Use	
Provider pretest	□ Used	
	□ Did Not Use	
Individual Student	□ Used	
Educational Plans (IEPS)	Did Not Use	
Local academic	□ Used	
achievement data	Did Not Use	
furnished by		
school or district		
Other	□ Used	
	□ Did Not Use	

IV. Planning

A. What planning and student achievement data did your program use to ensure that your services directly targeted students' academic needs?

Check all that apply. Please be specific.

Cneck all	that apply. Please h	oe specific.
Type of Data	Use	Name of Data Used
TMDG /TMDD		
ITBS/ITED	□ Used	
	□ Did Not Use	
Teacher/District	□ Used	
Input	□ Did Not Use	
Provider pretest	□ Used	
	□ Did Not Use	
Individual Student	□ Used	
Educational Plans	□ Did Not Use	
(IEPS)		
Local academic	□ Used	
achievement data	□ Did Not Use	
furnished by		
school or district		
Other	□ Used	
	□ Did Not Use	

V. What were the most challenging issues for your organization in this year of program implementation with this district?	
VI. What were the most rewarding/helpful aspects of your implementation of services in this district?	

for the Iowa	ggestions/recom Department of Supplemental E	Education reg	arding the	process

Please provide each district a copy of the completed report form and send a copy to:

Donna Eggleston, Consultant Iowa Department of Education 400 E. 14th Street Des Moines, IA 50319

Fax: (515) 242-6025

e-mail: donna.eggleston@iowa.gov

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